

Implementation Guidelines for Learning Achievement Awards and Subsidies for Economically Disadvantaged Students

Amended and approved in the administrative meeting on December 13, 2023.

Article 1 In order to enhance the academic performance of economically disadvantaged students at our university prior to graduation, and to improve their future competitiveness, these guidelines have been established.

Article 2 Eligibility for subsidies is determined based on the following criteria, as recognized by the Ministry of Education:

1. Economically disadvantaged students who qualify for tuition and miscellaneous fee reduction at our university, including low-income households, lower-middle-income households, students with disabilities or children of individuals with disabilities, children or grandchildren of families in special circumstances, and students who meet the criteria for "Higher Education Student Financial Assistance Program" set by the Ministry of Education.
2. Indigenous students.
3. Students whose families have encountered sudden changes in financial circumstances, as verified by the school.
4. Pregnant students and students caring for children under 3 years old.

Article 3 Categories for economically disadvantaged students include:

1. Comprehensive and Excellence Guidance: Guiding economically disadvantaged students to monitor their learning progress and growth during their academic journey, aiming to develop diverse capabilities and achieve precise learning goals.
2. Academic Consultation and Guidance: Encouraging economically disadvantaged students to proactively connect with university faculty to receive academic guidance and problem-solving support. Active participation in internal and external competitions, research, special projects, and activities to enhance learning outcomes and strengthen the foundation of their education.
3. Professional Certification and Competition Guidance: Offering various programs for professional certifications and competition awards to support economically disadvantaged students in cultivating their professional knowledge and practical skills, contributing to their future employability.
4. Foreign Language Proficiency Guidance: Providing support for economically disadvantaged students in improving their foreign language proficiency through foreign language proficiency examination awards.
5. International Talent Cultivation Guidance: Encouraging economically disadvantaged students to participate in international affairs, expanding their international perspectives effectively.
6. Service-Learning: Promoting the engagement of economically disadvantaged students in extracurricular activities and practical initiatives that serve the community, promoting the spirit of service-learning.

7. Off-Campus Internship Guidance: Supporting economically disadvantaged students in participating in off-campus internship activities organized by colleges, departments, and units. Offering internship scholarships for situations where academic credits are not obtained, and the internship host does not provide stipends or salaries. These measures help to deepen the professional knowledge and practical abilities required for future employment.
8. Career Development Guidance: Providing economically disadvantaged students with employment guidance programs to enhance their pre-employment knowledge and skills. Strengthening career development and employment connections to achieve post-graduation employment success.

Article 4 The assistance programs for each counseling type and their application timelines are implemented in accordance with the regulations of the respective responsible units. These units also have the flexibility to adjust the program content and implementation methods as needed.

Article 5 To encourage economically disadvantaged students to actively participate in various learning support programs, this policy determines the amount of financial aid available each year, and the responsible units shall disburse learning scholarships or learning incentives based on the design of the financial aid program.

1. Learning Scholarships: These are based on the criteria, the amount of time or participation, and the relevant regulations of the learning scholarships for students. Any necessary expenses incurred by students during the execution of the program (limited to registration fees, book costs, graduation project production costs) must comply with the regulations of the responsible units and be accompanied by supporting documentation to be eligible for assistance.
2. Learning Incentives: The assessment and reward criteria for the learning achievements attained by students through various counseling mechanisms will be determined by the responsible units. However, the total amount allocated for the year should not be exceeded. If necessary, coordination meetings may be convened.